

# THE AMERICAN REVOLUTION

8.2.CE EXPLAIN THE ECONOMIC, POLITICAL, AND SOCIAL FACTORS SURROUNDING THE AMERICAN REVOLUTION. THIS INDICATOR WAS DEVELOPED TO ENCOURAGE INQUIRY INTO HOW THE COLONIES BEGAN TO UNIFY TO CREATE A DISTINCTIVE AMERICAN IDENTITY OVER THE COURSE OF EVENTS OF THE AMERICAN REVOLUTION.



This photo represents the Native American tribe that met the first set of Europeans to settle in America. What questions could this group answer regarding cultural, social and economical differences?  
How can all students be encouraged to engaged in analytical discussions about these differences?

This photo is the definition of " we came, we saw, we conquered". They represent the beginning for the need of a revolution. Their ideas culture politics and economics clashed when they began living in the new world.

Timeline of the forming of the colonies and Britains colonization of America. What are some of the causes that led to these revolutions?  
Could they have been prevented?  
How can historical timelines be used to enhance informative writing in ELA classrooms?



Further explanation of the differences and wars. Land and territory was a main factor for these wars as well as the need for self government. Are we still seeing benefits of these wars?

The Battle of Great Bridge took place in Virginia 1775 between American and British forces. It lasted one hour and 102 British soldiers died and only 1 American. Political and economical issues were at the forefront of this war. The Americans wanted self government and Britain had serious economic demands on the colonies.

Many cultural groups were involved in the American Revolution. All sides had various issues that needed to be addressed. What group would the young man right represent?  
What factors would encourage him to join the revolution?



While many groups were involved in the American Revolution each group had a different factor. Some African Americans were still disenfranchised at the time and their purpose would have been mostly, social and economical.

This would have been a popular scene during any war of the revolution. The Americans were mostly outnumbered and had less weapons used tactics to be victorious.

Weapons used in the revolution. Different groups had different weapons as they mostly used what was available to them. Would these be successful in a modern revolution?



A great summary to explain the American Revolution.

## Some questions that could be asked about the American Revolution:

- How could economic issues faced prompt members of the colonies to start a revolution
- How could this information be useful in an ELA classroom?
- How can a teacher in ELA present the American Revolution to a diverse group of learners?

Did the revolutions prove effective to deal with the economical, social or political factors. How might different groups of students view the effects of this war?

## References

Mary Beth Norton, *Founding Mothers and Fathers: Gendered Power and the Forming of American Society* (Penguin Random House, 1997)

Alan Taylor, *American Revolutions: A Continental History, 1750-1804* (Norton, 2016)